

# OUR FACILITIES



## MULTI-SENSORY OCEAN SNOEZELEN ROOM

Our founding Principal and leading child psychologist, Dr. Vanessa von Auer designed our one-of-a-kind Ocean Snoezelen room, that provides a multi-sensorial experience as soon as students walk through the door. The space features mesmerising bubble tubes, interactive infinity panels, a colourful fibre optic waterfall and carpet, solar projector and tactile sea life toys plus soft textured flooring! The relaxed environment becomes the backdrop for daily meditation, imaginative play, group therapy and yoga.



## OCCUPATIONAL THERAPY GYM

Stepping into our school, you'll see one of our most popular spaces is the Occupational Therapy gym, with bright, colourful swings, cosy hammocks, climbing ladders and a slide, it's a wonderful fun space that improves students' gross and fine motor skills, enhances their confidence and lets them learn through play.



## PRIVATE COUNSELLING SUITES

Our in-house support staff have several private suites to provide counselling, speech and Naturalistic Applied Behaviour Analysis (NABA) therapy sessions. All our support staff communicate closely with teachers and we have found that this collaboration greatly benefits our students in terms of consistent, timely and relevant support.



INTEGRATED INTERNATIONAL SCHOOL



41 Sunset Way, #01-01 Clementi Arcade,  
Singapore 597071, Tel: + 65 6466-4475

<https://www.iis.edu.sg> [admissions@iis.edu.sg](mailto:admissions@iis.edu.sg)

[f](#) [@](#) IntegratedInternationalSchool



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Validity : 26/02/2022 - 25/02/2026



Cambridge International School



Approved Centre

# Redefining SUCCESS

I am a **TRAILBLAZER**



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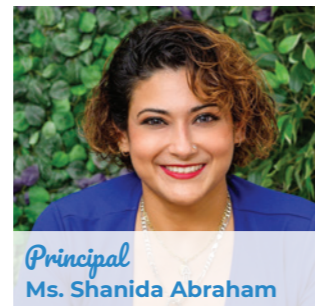
# REDEFINING SUCCESS *at* IIS

Founded by Dr. Vanessa von Auer, one of Asia's leading child psychologists, the Integrated International School (IIS) is built on the principle that every child is capable of success. Our ultimate goal is for all of our students to achieve their own highest level of success, whatever their learning style, by working with teachers who will adapt lesson plans to each individual student's strengths.

Ms. Shanida Abraham is the Principal at Integrated International School. She has been part of the IIS community for the last 13 years. As an educator, she seeks to form close relationships with each child under her care, and their families. She is a strong believer in using resources in our community as well as incorporating the child's community into their learning. "I see each child as a unique individual with a great capacity to learn and make positive contributions to those around them. I continually strive to provide an environment where children and families from different cultural backgrounds feel welcomed and accepted".



CEO/Founder  
Dr. Vanessa von Auer



Principal  
Ms. Shanida Abraham



## NURTURING ALL OUR LEARNERS

Of the **listed 7 common learning styles**, only verbal learners really benefit from the traditional classroom style of education, and as a result, the vast majority of students are neglected. To ensure that each student who comes through our school receives the education that best prepares them for the future, we have built the IIS syllabus upon the foundations of the British curriculum. The IIS curriculum recognises that **each child is different and the curriculum is therefore designed to be flexible. It provides leeway for educators to develop bespoke programmes to accommodate each student while also challenging them to achieve more.**

## CAMBRIDGE & PEARSON EDEXCEL

IIS prides itself in delivering a high-quality curriculum that can be tailored to fit our students' needs. As a **Cambridge International School** and a **Pearson Edexcel Approved Centre**, our curriculum supports students to develop a range of transferable skills such as problem-solving, critical thinking, leadership and collaboration. Students enrolled in the Enrichment programmes (3-5 years old) up to Grade 9, prepare for higher-level learning as they advance to take the **Pearson Edexcel IGCSE Examinations** after two-years of study in Grades 10 and 11. Building upon their knowledge, students are fostered to further apply their learning in the **Cambridge AS & A Levels**. The AS & A Levels are globally recognised international academic qualifications for our students in Grade 12 and 13. IIS implements our AS & A Level programmes through the highly reputed **Cambridge Assessment International Education** examination body. Both our IGCSE and AS/A Level programmes provide the skills and knowledge needed for students to progress onto university and into employment.

## OUR SUPPORT SERVICES

Outside of the classroom, we do our utmost to provide each and every one of our students with the support they need. Made up of qualified specialists and therapists who work with students individually, **our team of experts provide services such as counselling, social skills training, behavioural therapy, speech and occupational therapy, and one-to-one remedial tuition** to ensure the holistic well-being of every student.



## MAINSTREAM & SUPPORTED LEARNING

### BASED ON THE BRITISH CURRICULUM

At the Integrated International School (IIS) **we firmly believe that the traditional one-size-fits-all approach to learning does not suit every child.**

We champion close-knit inclusive classrooms, which is why we offer two teaching approaches, catering to both: **Mainstream students**, who benefit from the diverse educational experience and supportive environment & **students with individualised needs**, who benefit from the additional resources and support available.

To date, we are one of few international schools in Singapore catering to both mainstream students as well as students who need a more supportive approach. With our

high teacher-to-student ratio and two approaches running side by side, **each student receives the differentiated learning experience they deserve, as well as develop empathy and a greater understanding of their fellow students.** Our nurturing and developmental way of teaching ensures that all our students are able to excel in their own ways, achieving academic as well as emotional-social excellence.

### SKILLS YOUR CHILD WILL DEVELOP:

- Literacy
- Numeracy
- ICT Capability (Information Technology)
- Ethical Understanding
- Critical and Creative Thinking
- Personal and Social Capability
- Intercultural Understanding



## 2 Our Curriculum EDUCATIONAL APPROACHES

EVERY CHILD ABSORBS INFORMATION DIFFERENTLY & EDUCATORS AGREE THAT THERE ARE 7 TYPES OF LEARNING STYLES:



VERBAL

Those who learn best through speech and writing



VISUAL

Those who prefer learning using pictures and images



AURAL

Those who enjoy using sound & music to learn



INDEPENDENT

Those who prefer self-paced studying



PHYSICAL

Those who benefit from a hands-on approach



LOGICAL

Those who learn best through reasoning



SOCIAL

Those who like to learn in groups with others

# IIS at a GLANCE



INTERNATIONAL  
32 NATIONALITIES  
& GROWING



TEACHER TO STUDENT RATIO  
PRIMARY SCHOOL 1:5  
SECONDARY SCHOOL 1:6  
HIGH SCHOOL 1:8



SUPPORT SERVICES  
IN-HOUSE OCCUPATIONAL,  
SPEECH, BEHAVIOURAL THERAPY  
& COUNSELLING



CURRICULUM  
SYLLABUS BASED ON THE  
BRITISH CURRICULUM



LOVING EDUCATORS  
DEDICATED &  
SPECIALIST TEACHERS



PROGRAMMES  
EARLY YEARS (8MTHS)  
TO GRADE 13 (18YRS)

CHAT WITH US AT  
**6466-4475**  
or Email to [admissions@iis.edu.sg](mailto:admissions@iis.edu.sg)