Course Document

Course title	PEARSON EDEXCEL IPRIMARY (GRADE 5)	
Duration	Full-time: 12 months (weekly 5 days x 5 hrs.)	
Туре	Full-time	
Commencement date and end date	20 January 2025 and 12 December 2025	
Proprietor of course, person conferring award and country established	Integrated International School (IIS) awards a Letter of Completion upon request from the student who has successfully completed the course.	
Description of course and structure	 This course has 7 modules for the duration of course. Academic modules developed by Pearson Edexcel English Mathematics Science Non-academic modules Developed by IIS Topic of Inquiry Creative Arts Personal Development and Health Physical Education (PDHPE) Social Skills (non-graded module) English Students develop knowledge, skills and understandings about the English language and literature. They will learn to create and interpret a range of literary and factual texts. Mathematics The study of the subject enables students to develop a positive self-concept as learners of Mathematics. They'll learn how to recognise and apply all forms of Mathematics in their everyday lives and other key learning areas. Science Our hands-on exploratory programme stimulates students' curiosity and helps them understand scientific concepts, skills, experiments and processes relating to Life, Physical and Earth sciences. Topic of Inquiry This subject is up to the teacher's discretion, as they can request students' input to discover what will peak their learning interests. For example, it could be a general subject like Geography or more specific topics such as learning the history of Singapore. Creative Arts The IIS programme aims to provide foundational learning in the art forms that continue in the subjects of visual arts, music, drama and dance. Personal Development Health and Physical Education (PDHPE) The PDHPE programme emphasises participation for all, with involvement in competition for upper primary students. 	

		l skills through experience-based opp eract and communicate with others.	oortunities
Content of modules/ learning outcomes	Please refer to the Pearson web British curriculum (pearson.com		
Admission Requirements	or equivalent.	valent ast an English Language proficient in rincipal and/or Vice Principal of IIS	Grade 4,
Manner of teaching	 Face-to-face or blended learning Classroom teaching Role play Interactive games Team-based learning Assignments Projects Research Presentations Discussion 		
Attendance requirements	All Student Pass Holders are required to maintain a record of 90% and above. Failure to do so may lead to cancellation of student pass. Non-Student Pass Holders are required to maintain a record of 80% and above. Failure to do so may result in suspension or termination of the student.		
Manner of Assessment	The grading scheme for module	es:	
	Grade A B C D E The assessment scheme for E	Range of marks 80 -100 60 - 79 40 - 59 20 - 39 0 - 19	nic of

The assessment scheme for English, Mathematics, Science and Topic of Inquiry modules:

Assessment Mode	Weightage
Homework	10%
Class Participation	10%
Continual Assessments (Includes projects, quizzes & mid-term assessments)	80%

The assessment scheme for PDHPE:

Assessment Mode	Weightage
Skills based performance	25%
Team participation	25%
Class participation	25%
Personal conduct	25%

The assessment scheme for Creative Arts:

Assessment Mode	Weightage
Projects	50%
Participation	50%

Mainstream Approach

A student in the Mainstream Approach for Grade 5 must pass two Academic Modules and two Non-Academic Modules in order to achieve a pass in the course taken.

Courses	Academic Modules	Non-Academic Modules	Number of Modules required to pass the course
Grade 5	English Mathematics Science	Topic of Inquiry Creative Arts PDHPE	2 Academic Modules and 2 Non- Academic Modules

Support Approach

A student in the Support Approach for Grade 5 must pass one Academic Module and one Non-Academic Module in order to achieve a pass in the course taken.

Courses	Academic Modules	Non-Academic Modules	Number of Modules required to pass the course
Grade 5	English Mathematics Science	Topic of Inquiry Creative Arts PDHPE	1 Academic Module and 1 Non- Academic Module

Frequency of assessment: Continual

Grading to pass: Passing mark for module is 20%

	-	Student must pass the course and achieve a minimum of 80% attendance (non-Student Pass student) or 90% attendance (Student Pass student) and All fees must be paid in full.
Examinations/ assessments	Students to sit for continual assessment such as class tests, quizzes, practical tests in each term of the academic year. IIS examination is applicable for Grade 3, 5 & 8. External examination is applicable for Grade 6, 9, 10 and/ or 11, AS & A level.	
Dates of examinations/ assessments		& examination dates will be informed by the teacher at the through communication booklet and/or email.

Expected date of release assessment/ examination results	IIS assessment or examination results will be released to the student within the first 3 weeks of the following term. External examination award conferment date is specified by the external examination body. Eg: Pearson Education Limited.
Graduation requirements	Ordinarily students must pass the course and achieve 90% attendance (Student Pass students) or 80% attendance (Non-Student Pass students). All fees must be duly paid in full.
Expected date conferment of award	Upon request, the school will give the student Certificate/ Letter of completion of the course within 7 working days of the request. External examination award conferment date is specified by the external examination body e.g., Pearson Education Limited.
Teacher-student ratio	1: 5

Fees payable & components Course Fee (Effective from 01/01/2025)

Course Name	Mainstream (incl. GST)	Mainstream w/Support (incl. GST)
PEARSON EDEXCEL IPRIMARY (GRADE 5)	S\$34,651.10	S\$41,583.50

Miscellaneous Fees

Type and Purpose of Fees	Amount (with GST,
	if any) (S\$)
Book and Resource Fees (dependant on grade)	S\$200.00-S\$800.00
Examination Fee	S\$200.00-S\$600.00
Late Payment Fee	S\$272.50
Course Transfer Fee	S\$272.50
Results Appeal Fees	S\$272.50
Transportation Fee (for 4 Terms)	Up to S\$10,000.00
School Uniform Fee (mandatory 3 sets)	Up to \$\$350.00
Sports Uniform Fee (mandatory 1 set)	Up to S\$100.00
Extra-curricular Activities (prior to activity commencement)	S\$300.00 - S\$1,000.00
Damages to School Items/Property	S\$100.00 – S\$5,000.00
Copies of School Reports	S\$16.35 – S\$54.50
School Yearbook	S\$54.50 – S\$109.00
Therapy Fees (per session)	S\$115 – S\$163.50
Therapy Assessment Fees (per assessment)	S\$220 – S\$650
End of Year Performance/Graduation	S\$16.35 – S\$54.50
Adhoc Event/Activity Fee	Up to S\$1,000.00
Admin Fee (due to late commencement)	S\$218.00
Student Pass Application Fee	S\$327.00
Student Pass Renewal Fee	S\$163.50
LOC Application Fee	S\$109.00
LOC Renewal Fee	S\$54.50
Additional Learning Support (ALS 1)	S\$500.00 – S\$3,000.00/Term
Additional Learning Support (ALS 2)	S\$3,000.00 – S\$5,000.00/Term
Additional Learning Support (ALS 3)	S\$5,000.00 – S\$10,000.00/Term
Individual Support Specialist	S\$3,000.00 – S\$8,000.00/Term
Trial Lessons (1/2 Day)	S\$343.35

Note: Miscellaneous Fees refer to any non-compulsory fees which the students pay only when applicable. Such fees are normally collected by the PEI when the need arises.

Fee Protection Scheme	For fee protection for students of CPE registered courses Integrated International School uses the FPS Insurance Scheme with Lonpac Insurance Bhd. Click <u>here</u> to view the certificate
Mode of payments	Acceptable payment modes cheque/cashier's order, Giro, PayNow, Electronic Fund Transaction, Credit Cards/AMEX or cash. Surcharge applies for payment made via Credit Cards/AMEX. All course fees paid will be covered under FPS insurance in accordance with the Edutrust requirements set by the Committee for Private Education (CPE). Bank Details: • Bank Account Name: Integrated International School Pte Ltd • Bank Name: OCBC Bank • Account Number: 517-508941-001 • Swift Code: OCBCSGSG • PayNow: 201012199C
Fee refund policy	Please refer to refund policy
Additional remarks (if any)	